

BCISB'S ESL PROGRAM

LEVEL 1

It is expected that Level 1 students will have attained English language proficiency to:

LISTENING

- **Understand questions related to course material and everyday situations**
- **Understand short phrases or key words**
- **Participate in question / answer discussions (two people)**
- **Understand and follow spoken instructions**
- **Recognize the meaning of spoken sentences, questions, and conversations**
- **Write dictated words and sentences**
- **Identify main ideas from simple speeches**
- **Recognize and write down key words and ideas heard in simple short passages to produce or re-tell a simple story**

SPEAKING

- Ask question and answer questions in simple sentences
- Communicate in groups
- Participate in simple dramatic and oral presentations
- Speak in an audible voice
- Participate in classroom games and skits
- Employ simple telephone skills
- Talk about daily routines
- Give simple information about oneself and ask for simple information about others
- Say the time of day
- Produce the sounds of English, e.g., long consonant blends, short vowels and digraphs and use appropriate intonations for words and sentences in order to be understood
- Provide and ask information about weather, seasons, common food and clothing, family, names, addresses and nationality, common household and school items, parts of the body, colors and animals
- Use common expressions of courtesy
- Talk about some personal states of being (to be hungry, tired etc.)
- Describe basic physical features (height, size, weight, etc.)
- Describe an object using basic adjectives

- State personal preferences
- Convey one's point of view by using simple structures such as "I think, in my opinion," etc.
- Participate in structured dialogues
- Use pragmatics of speech (survival, needs-based)

READING

- Use phonics and word attack skills
- Comprehend the meaning of simple sentences
- Understand the main idea(s) of a short story
- Understand word meaning in context
- Recognize word families
- Employ basic dictionary skills
- Read for pleasure and to build vocabulary
- Make predictions
- Complete simple cloze exercises
- Demonstrate basic skills in using a library
- Read and understand common information signs
- Employ basic sight (most commonly used) vocabulary

WRITING

- Write simple sentences using common/basic vocabulary
- Produce basic sentences using the writing process
- Use capitalization and full-stop (.)
- Retell simple reading passages (late level one)
- Brainstorm as a pre-writing activity
- Write simple journal entries (emergent writing with teacher guidance)
- Use basic editing and revision skills (with teacher assistance)
- Understand sequences and logical progressions
- Coherence (one topic focus)
- Employ visual organizers and generate ideas
- **Create a simple story**
- Write a simple story using a story frame
- Use some tenses (e.g. present simple, present progressive and part simple tenses)

GRAMMAR

- Identify basic parts of speech
- Ask and answer question in simple sentences
- Understand and begin to use articles a, an, the

- Understand and begin to use basic question forms –who, what, why, when, where and how
- Understand and begin to use question basic sentence patterns
- Understand and begin to use negative sentence patterns
- Understand and begin to use subjective /verb agreement
- Understand the use of adjectives to describe and know the position of adjectives in a sentence
- Understand and begin to use possessive adjectives (my, her, his...)
- Understand and use basic sentence word order S+V+O
- Know some common irregular plurals
- Know some simple collective nouns, countable and non-countable nouns