

BCISB'S ESL PROGRAM

LEVEL 2 It is expected that Level 2 students will have attained

English language proficiency to:

LISTENING

- Understand simple information from listening to TV programs and video presentations
- Understand simple group discussions and participate in a variety of activities and cooperative games
- Understand key points in classroom lessons
- Understand a speaker's intent in general
- Participate in a simple information interview

SPEAKING

- Read orally with correct pronunciation and appropriate expression
- Ask and answer questions related to course material
- Participate in a variety of informal discussions

- Participate in creative drama, e.g. role playing, structured dialogues, skits etc.
- Give an oral summary of a reading passage
- Retell a simple short story
- Provide a short presentation to the class on a subject of interest, and answer questions about the presentation topic
- Participate in informal interviews
- Participate in a variety of cooperative learning activities
- Listen and respond orally to class instructions and discussion
- Demonstrate increased familiarity and accuracy with pronunciation, stress, rhythm, intonation and patterns
- Begin to recognize idiomatic expressions
- Use and correctly pronounce consonant clusters / blends, diphthongs (ou, ow), verb endings (ed endings) and plural noun endings
- Correctly use and pronounce long vowel sounds (magic e diphthongs)
- Show awareness of syllabification

READING

- Read regularly in English for information and pleasure
- Comprehend meanings of most sentences read
- Understand the main idea of a passage, make simple inferences, predictions and conclusions
- Start to understand the point of view expressed in a passage
- Understand word meanings in context, recognize word families, prefixes and expanded dictionary skills
- Read for different purposes including research and information
- Extract information from non-prose materials, e.g. maps, graphs and ads
- Read in different genres, e.g. short stories and abridged novels (at an appropriate level)
- Recognize the elements of a short, e.g. beginning, plot, character, climax and setting
- Read and summarize simple, non-fiction articles in different subjects, e.g. science and history
- Employ reading skills, e.g. decoding, context clues, increased number of sight words etc.

WRITING

- Write sentences and a simple paragraph using the writing process
- Understand the components of a paragraph, e.g. topic sentence, supporting details and concluding sentence
- Demonstrate control of word order and basic grammatical forms in simple and compound sentences
- Punctuate correctly
- Provide written answers to questions in complete sentences
- Write simple summaries of reading passages
- Express ideas in a variety of ways, e.g. webbing, visuals, etc.

GRAMMAR

- Use some adverbs, e.g. frequency, often and rarely
- Identify and give examples of simple parts of speech such as nouns, verbs, adjectives and adverbs
- Use definite and indefinite articles correctly

- Start to use subordination and coordination, e.g. if, while, for, since and because
- Use adjectives: this, that, these and those
- Use some irregular verbs correctly
- Use some infinitives correctly
- Use conjunctions: too, and, either, or, so, and but
- Begin to use tag questions
- Use some modals and auxiliaries: have to, could, should, be able to, may