

BCISB'S ESL PROGRAM

LEVEL 3 It is expected that Level 3 students will have attained

English proficiency to:

LISTENING

- Understand more specialized vocabulary used in both social and academic situations
- Understand some commonly used idiomatic forms and colloquial expressions
- Understand more complicated instructions, e.g. instructions involving several steps
- Understand most everyday conversations
- Understand ideas in various content areas
- Understand the main idea of a TV news broadcast
- Write dictated passages

SPEAKING

- Use everyday language with some confidence and with a fair degree of fluency
- Develop clarity of pronunciation and speech so that the meaning is understood

- Understand and use some specialized vocabulary in a variety of situations, including social and academic (e.g. TV, film, plays, classroom presentations, news reporting and debates)
- Use some idiomatic forms and colloquial expressions accurately
- Extract information and make some inferences and predictions
- Use socially appropriate language and conversational gambits: leave-taking, turn-taking, interrupting, expressing opinions and disagreement
- Participate in class discussions more spontaneously
- Read aloud with expression, using appropriate voice and diction
- Participate effectively in unstructured dialogues
- Initiate and maintain conversations on a variety of topics
- Use appropriate body language and politeness
- Tell a story using logical sequencing
- Paraphrase and convey key ideas
- Speak with less grammatical mistakes in a way that the intended meaning is usually understandable
- Prepare, rehearse and successfully participate in class presentations

READING

- Interpret and appreciate different literary genres (short stories, novel, simple science article, newspaper articles, biographies, advertisements)
- Locate information for a specific purpose using skimming and scanning techniques
- Analyze and construct simple literacy devices, such as similes and metaphors
- Analyze the elements of a short story, such as setting, character, plot, climax and resolution
- Comprehend thematic structures of fiction and non-fiction
- Read for academic purposes, such as research, report, statistics, maps and graphs
- Understand multi-meaning words, homonyms and antonyms
- Use a thesaurus and dictionary

WRITING

- Write a cohesive, well-organized paragraph
- Use paragraph organization i.e. topic sentence, body and concluding sentence
- Employ a variety of writing styles, e.g. expository, descriptive, narrative and persuasive
- Write conclusions

- Understand paragraphing, note taking and collecting facts
- Use graphic organizers
- Write formal and informal letters using the appropriate format
- Use simple, compound and complex sentences effectively
- Use basic summary techniques
- Write for specific purposes, including dialogue, journals
- Produce original writing
- Write utilizing and extending his / her vocabulary
- Use methods of development, e.g., description, explanation, compare / contrast, cause and effect, evaluation (choice), and chronological order

GRAMMAR

- Use conjunctions: coordinating, correlating (rather, nor, both, and) and subordinating (rather, nor, both, and)
- Use comparatives and superlatives, including one syllable words (er, est) two syllable words (more, most, less, least), order modifiers (much, many, few, fewer) (er, est), (more, most, less, least)
- Use possessives, with plural nouns, proper nouns and group nouns
- Recognize dangling and misplaced modifiers
- Correctly identify several irregular plurals

- Use an expanding number of adverbs
- Use modals including have and get, must and may, should and could
- Recognize different sentence patterns including simple, progressive, irregular, past and conditional
- Recognize different tenses, including present perfect, present perfect, present perfect continuous, past perfect and past perfect and past perfect continuous
- Use subordinate and coordinate: if (conditional tense), while, for, since, because
- Identify pronouns, including demonstrative, indefinite, and reflexive
- Identify prepositions and prepositional phrases including cause / effect, e.g. due to, because of, and prefixes and suffixes, due to, because of
- Use punctuation, including colons, semicolons and dashes
- Identify idioms and idiomatic prepositions
- Use grammatical terms for discussing the language
- Recognize synonyms, antonyms, homonyms, homophones
- No? Yes?
- Show relationships between ideas, using such expressions as unless, due to, and because of