

# **BCISB'S ESL PROGRAM**

## **LEVEL 4**

It is expected that level 4 students will have attained English language proficiency to:

### **LISTENING**

- Understand a variety of speeches delivered at nearly normal speed by English speakers
- Understand a speaker's intention on a variety of subjects
- Listen to live, unedited materials in a variety of situations and extract meanings with considerate accuracy
- Understand more social and academic language in conversations and presentations at nearly normal speed
- Able to detect inflections and intonations / accents in speech

### **SPEAKING**

- Use everyday language with confidence and fluency
- Participate in academic discussions with fluency
- Use speech in a variety of situations including participating in interviews and contributing to group discussions
- Understand and respond to a speaker's intent in a variety of settings and topics
- Recognize bias, and respond with his / her own opinions

- Use some specialized academic vocabulary with confidence, including an expanding synonym base
- Speak with pronunciation and intonation that is beginning to approximate a native English speaker
- Use a wide variety of verb tenses with few errors

## **READING**

- Scan, skim and infer for specific purposes
- Use more extensive summarizing and paraphrasing skills
- Recognize text features and language features of major genres
- Understand and appreciate various forms of literature
- Understand more sophisticated elements of literature such as protagonist and point of view
- Use a library with confidence and efficiency

## **WRITING**

- Write a short, cohesive, well-organized story of several paragraphs
- Write simple book reports
- Use compound / complex sentences effectively
- Engage in the writing process including such abilities as brainstorming, writing, conferencing, editing and producing a final draft

- Employ a variety of writing purposes including expository, descriptive, narrative and persuasive
- Write a simple research paper, including title page, table of contents, footnotes, bibliography and references (quotations documenting sources)
- Write multi-paragraphed reports including thesis and concrete support statements
- Recognize correction symbols
- Compose simple literary character analysis

### **GRAMMAR**

- Recognize verb tenses and use all tenses extensively
- Use embedded clauses
- Recognize colloquialism and idiomatic phrases and phrasal verbs (to put off, to get on, to put up with kick out of...)
- Recognize adverbial phrases and classes, (including unless, only if, providing / provided, in case that, in the event, even though) (unless,....even though)
- Understand the order of adjectives when there are more than one
- Use complex noun plurals, e.g. sheep and sheep; mouse and mice